

Our Program

Support

Supporting families to engage in meaningful interactions with their children to improve developmental outcomes before beginning school.

Community

Building relationships with community, linking families with support services and agencies.

Social

Bringing families together to play, relax and share some morning tea and a cuppa in a safe and friendly space.



Our Day

Sign in

Families arrive and sign in while children find their photo to put on the board.

Morning Circle

Sit together to do our welcome circle, children find their folders and engage in Conversational Reading and play some Learning Games.

Playful Interactions

Play, read, sing and dance with our family and friends.

Morning Tea

Wash our hands and sit down together for morning tea (provided).

Playful Interactions

Play, read, sing and dance with our family and friends.

Pack Away and Goodbye

Pack away all of our toys, games and books. Come together as a group and read a story, sing a song and say goodbye.



The 3 Pillars

Culture

Health and Wellbeing

Early Childhood
Education

To see Aboriginal and Torres Strait Islander children grow up strong, self-determining, nurtured, healthy, connected to family and culture, proud, and living their dreams.

Language Priority

A commitment to make every experience an opportunity for talking, listening, and learning language.

Learning Games

Experiences or games played between an adult and one or two children.

Conversational Reading

Individual and pair reading that emphasises back and forth communication.

Enriched Caregiving

Intentionally adding educational content to the daily, repeated routines of care.

Conversational
Reading

Enriched
Caregiving

Learning
Games

Culture and Country

Contact Us

Waja Guma Aboriginal Early Learning Centre

Baynton West Primary School
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Baynton WA 6714

Phone

0457 113 805

Email

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Opening Hours

Monday - Friday
Come any time between 8:20 am -
11.40am
(School Terms)

Waja Guma

ABORIGINAL EARLY LEARNING CENTRE



RioTinto



*Supporting families to be
their child's first teachers*

Playful interactions

Enriched care

Active learners

School readiness